

KELP Module 1

Topic: Writing a Program

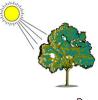
ACTIVITY 1: The Food Chain

Introduction

All living things need **energy** to survive, but they can get their energy in different ways.

<u>Plants</u> get energy from sunlight to make their own food. Plants are called **producers** because they make their own food.

<u>Animals</u> get energy by eating plants or other animals that eat plants. Animals are called **consumers** because they get energy by eating other organisms.





The Food Chain

- A **primary consumer** eats a **producer**.
- A predator is an animal that eats other animals for food.
- Prey are the animals that are eaten by predators.
 - Some animals can be predators and prey at the same time, because they eat some animals, but are also eaten by other animals.

These plants and animals make up a **food chain**.

 Each item in the food chain is either a plant or animal and where it is in the chain shows what it eats and what will eat it.

Look at the example on the right. This **food chain** shows that the mouse eats the plant, but also gets eaten by the snake, which can be eaten by the eagle too.

Producer





Primary Consumer/Prey





Predator/ Prey





Predator



Make a Food Chain!

The plants and animals in the box to the right are in a **food chain** – that is, each item in the chain is eaten by something else (except the one on the far right), and each item in the chain eats something else (except the one on the far left).

Flowers	Sparrow	
Snake	Ladybug	
Aphids	Eagle	

<u>Order these plants and animals into a food chain</u>, placing the **producer** on the left, the **primary consumer** next to it, the animal that eats the primary consumer next to that, all the way to the predator at the end.

1		2		3	_
6	•	5	•	4	_

Types of Consumers

Vocabulary

 $\textbf{Herbivores} : \textbf{Consumers that only eat } \underline{\textbf{plants}} \textbf{ for energy}$

Carnivores: Consumers that only eat other animals for energy

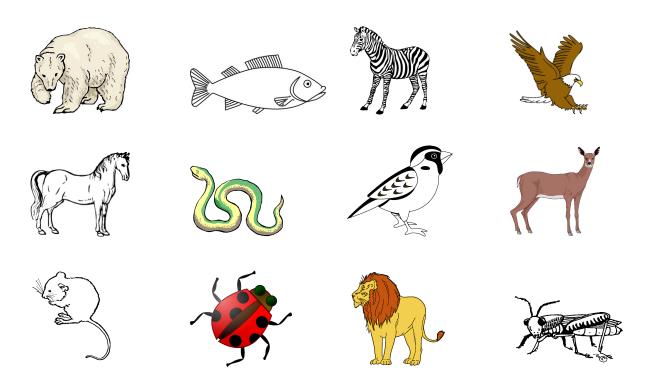
Omnivores: Consumers that eat <u>plants</u> and other <u>animals</u> for energy

FiredUp Activity

In the Octopi lesson you will do next you will be looking at different animals. To complete the lesson you will need to determine which animals are mammals, prey, and herbivores.

Hint: Use the vocabulary given to you above to help you determine what each animal is.

1. Below, <u>circle</u> all the animals that are **prey**. Then, put a <u>box</u> around all the animals that are **predators**. Remember that some animals might be both.



- 2. Next, put a <u>star</u> next to any of the animals that are **herbivores**.
- 3. Lastly, <u>name</u> all of the animals that are **mammals** on the lines below.

For Teachers

This activity is aligned with California Science Content Standards:

2. All organisms need energy and matter to live and grow. As a basis for understanding this concept:

- a. Students know plants are the primary source of matter and energy entering most food chains.
- b. Students know producers and consumers (herbivores, carnivores, omnivores, and decomposers) are related in food chains and food webs and may compete with each other for resources in an ecosystem.